



Jobs for Montana's Graduates

Report on Native American Student Outcomes

July 2006

The Jobs for Montana's Graduates (JMG) program has a long successful record of helping Native American students prepare for the world of work and graduate.

The ultimate objective of Jobs for Montana's Graduates (JMG) is for students to secure a quality job and/or postsecondary education that will lead to a meaningful career. JMG believes the best way to achieve this objective is to keep students in school through their graduation and to improve their rate of success by acquiring employability competencies before leaving high school.

JMG students are selected for the program because they have barriers to successful completion of high school and entry into a job. The Native American students in JMG have over five barriers per student. Even with this high number of barriers, the JMG Native American students have very high graduation and positive outcome statistics.

Program Year 2004-2005:

(The most current year for complete statistics as JMG follows students for one year after graduation.)

Thirty-nine (39) high schools offered JMG and there were two (2) out-of-school programs. Of the in-school programs, ten (10) programs were located on or served reservation students. A total of 579 in-school students were served. Three hundred twelve (312) were seniors. Of the 579 in-school students served, one hundred thirty-three (133) or 23% were American Indian. This included reservation and non-reservation students.

Performance Outcome	JAG Standard	JMG Statewide Results	JMG On and Serving Reservation Schools
Graduation Rate	90%	96.10%	100.00%
*Positive Outcome	80%	81.94%	83.10%
Non-Senior Return to School	70%	87.59%	91.23%

*Positive Outcome = graduates enter employment, the military or post secondary education.

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Other Information

JMG has achieved high performance in schools located on Indian Reservations. More important than statistics, however, is the change we have seen in the students served. Their attitudes and behaviors are more positive and they have higher self-esteem. These students are now actively engaged in JMG and more committed to their school. During the 2004, 2005 and 2006 Statewide Career Development Conferences, many students from Reservation schools received awards and recognition:

Brockton: 1st Place - Public Speaking – Grade 10/11 (2006)
3rd Place – Poster Slogan – Grade 11 (2006)
1st Place – Individual Talent (2006)

Poplar: 1st Place – Public Speaking – Grade 12 (2006)
1st Place - Critical Thinking – (2006)
2nd Place – Words in the Workplace – Grade 11 (2006)
3rd Place – Words in the Workplace – Grade 12 (2006)
3rd Place – Chapter Banner (2005)
2nd Place – Electronic Presentation (2005)
3rd Place – Employment Preparation (2004)

St. Ignatius: 2nd Place – Critical Thinking Skills (2006)
3rd Place – Public Speaking – Grade 10/11 (2006)
1st Place – Telephone Techniques (2005)
1st Place – Individual Talent (2005)
2nd Place – Chapter Banner (2005)
3rd Place – Critical Thinking (2005)
3rd Place – Public Speaking – grades 11 & 12 (2005)

Lodge Grass: 1st Place – Words in the Work Place (2004)

Culbertson: 2nd Place – Chapter Banner (2006)
3rd Place – Decision Making (2006)
2nd Place – Public Speaking – Grade 10/11 (2006)
3rd Place – Words in the Workplace - grade 11 (2004)
3rd Place – Words in the Workplace - grade 12 (2004)
2nd Place - Public Speaking - grades 10/11 (2004)
2nd Place - Chapter Civic (2004)
1st Place - Individual Civic Event (2004)
1st Place - Web Page Design (2004)

Harlem: 2nd Place – Group Talent (2006)

Frazer: 1st Place- Career Exploratory Notebook - grade 11 (2004)
2nd Place - Chapter Manual (2004)

